



St. John's Catholic Primary School  
Curriculum Overview – Spring Term Year 4



Subject	Spring 1		Spring 2
RE	<p><b><u>Jesus, The Teacher</u></b> Pupils will learn about Jesus growing up, his disciples and the teachings of Jesus. They will be looking at parables and the meanings and lessons contained within.</p>		<p><b><u>Jesus, The Saviour</u></b> Children will be learning about how Jesus is truly God and truly human, and about holy week – Holy Thursday, Good Friday and his death on the cross. They will be learning why this happened, and about his resurrection.</p>
Maths	<p>Number – Number &amp; Place Value Number - Addition and Subtraction Geometry – Properties of Shape Number – Multiplication and Division, including Number and place value Number – Fractions Measurement - Length There will be a big focus on learning times table facts to 12 x 12, this will include daily explorations and weekly testing.</p>	H A L F	<p>Number – Addition &amp; Subtraction Statistics Number - Decimals Measurement - (Mass) Number – Multiplication and Division Measurement – Perimeter and area There will be a big focus on learning times table facts to 12 x 12, this will include daily explorations and weekly testing.</p>
English	<p><b><u>Writing - Escape from Pompeii – Christina Balit</u></b> Children will be working towards writing a historical narrative from a character's point of view. They will be focussing on the following master keys: verb forms, verb inflections, organising into paragraphs, Using and punctuating direct speech.</p> <p><b><u>Reading – Volcanoes – Maria Gill</u></b> Using dictionaries to check the meaning of words read Identifying how language, structure and presentation contribute to meaning Retrieving and recording information from non-fiction</p> <p><i>Spellings will be tested on a Friday unless otherwise stated.</i></p>	T E R M	<p><b><u>Writing – When the Giant Stirred – Celia Godkin</u></b> Children will be working towards writing their own version of 'When the Giant Stirred', in the first person from the viewpoint of the boy in the story. They will be focussing on the following mastery keys: Expand noun phrases with modifying adjectives, nouns and prepositional phrases, Choosing nouns and pronouns effectively, punctuating direct speech, commas after fronted adverbials.</p> <p><b><u>Reading - Ariki and the Island of Wonders – Nicola Davies</u></b> Children will be predicting from details stated or implied, exploring vocabulary relating to the text, Reading and retrieving information from the text, and being able to read and explain by drawing inferences.</p> <p><i>Spellings will be tested on a Friday unless otherwise stated.</i></p>
Science	<p><b><u>States of Matter</u></b> Children will learn about solids, liquids and gases, Heating and cooling, evaporation enquiry and the water cycle, on the topic of volcanoes</p>		<p><b><u>Living Things and their Habitats</u></b> Children will learn about grouping and classifying living things, survey a local habitat, and explore how environmental changes affect habitats – linked to areas affected by natural disasters.</p>
Computing	<p><b><u>E-Safety</u></b> Children will learn about online profiles in different contexts and what personal information should remain private and not shared online.</p>		<p><b><u>3D Design</u></b> Children will understand about 3D special awareness, editing and creating. <b><u>Music</u></b> Children will explore layering, create instrumental tracks and edit tracks effectively.</p>
Geography /History	<p><b><u>Volcanoes</u></b> Children will learn about the Earth's structure, explore boundaries between plates, learn about key features of volcanoes, the effects of an eruption and living near a volcano. Children will also do a comparative study of a volcanic region and a region of the UK.</p>		<p><b><u>The Roman Empire and its impact on Britain</u></b> The children will be learning when and why the Romans invaded Britain, were they resisted or welcomed and why, and how they influenced culture of the people in Britain.</p>

<b>PE</b>	<b><u>Gym Sequences</u></b> This topic incorporates learning gymnastic body shapes, balancing and symmetry, in order to link sequences for a gymnastic performance routine. <b><u>Step to the Beat</u></b> This fitness based topic helps improve moving to a beat, co-ordination and balance.		<b><u>Dynamic Dance</u></b> This topic includes identifying patterns and actions of line dancing, teaching rhythm and phrasing when improvising, creating individual and partnered line dances to perform.
<b>PSHE</b>	<b><u>Diverse Britain</u></b> Children will learn about democracy, rules and laws, rights of British people, and what being British means.		<b><u>One World</u></b> Children will learn about similarities and differences in people's lives, understand fairness, give own opinions and justify, recognise how actions can impact people in different countries, and how organisations help people in need.
<b>DT/Art</b>	Making a working volcano, using various artistic and design criteria		Designing, building, evaluating and improving a working escape raft from a disaster zone. Designs must be buoyant and hold sufficient cargo!
<b>Music</b>	<b><u>Ukulele</u></b> A continuation from Autumn term – whole class taught tuned instrument tuition. Children will be learning chords, C, F, G, and G7, strumming patterns and being able to transition between chords through correct finger positions.		<b><u>Interesting Time Signatures</u></b> This topic celebrates a wide range of musical styles. Children will learn listening, singing, playing, composing and performing, whilst ;learning about how songs are structured through different time signatures.
<b>MFL - French</b>			<b><u>Friends and Family</u></b> This topic will include family, pets, the alphabet, and the home, through various speaking, listening and writing activities.
<b>Outdoor Education</b>	<b><u>Forest School</u></b> This half term, children will undertake various outdoor activities, utilising skills in the outside world! These include designing and building, arts and crafts and survival skills!		
<b>Homework</b>	<i>Daily reading, weekly spellings multiplication &amp; division facts for tables to 12x12, weekly English and Maths homework. <b>Reading books and diaries must be in school every day.</b></i>		