



St John's Catholic Primary School Curriculum Overview 2021-2022

Year Reception

		<u>Autumn Term</u>		<u>Spring Term</u>		<u>Summer Term</u>	
RE		† God's World including CAFOD Our World † God's Family		† Getting to know Jesus † Sorrow and Joy		† New Life † Our Church Family	
Prime Areas	Personal, Social and Emotional Development	Routines/rules/ independence Sharing/Turn-taking Self-confidence and self-awareness Managing Self Building relationships		As terms 1 and: Behaviour and self-regulation Building relationships Self-care and health and bodily awareness		As terms 1 and 2: Following rules, give focused attention and engagement. Be confident to try new activities and show independence, resilience and perseverance and manage personal health. Work together and	
		Classroom Rules E-safety Global - Harvest/CAFOD International Day of Peace	Remembrance Day (11th November) Friendship Friday/Anti-Bullying Week (3rd Week of November)	NSPCC Safer Internet Day (8th February)	Fairtrade Mother's Day Charities - CAFOD Lenten Fundraising	St George's Day World Fairtrade Day	World Refugee Week (20th June) Father's Day World Oceans Day (8th June)
		Mental wellbeing	Friendships	Online Safety Britain	Independence, resilience and perseverance	Health Education	Healthy Eating
	Communication and Language	✎ Listening and attention: focussing attention - shifting attention. Following directions and instructions. Beginning to understand 'why' and 'how' questions. ✎ Speaking: Building up vocabulary. Beginning to express ideas and feelings. To speak one-to-one confidently and begin to speak in groups.		✎ Listening, attention and understanding: Maintaining attention, concentrating and sitting quietly during appropriate activity. Listening and responding to ideas. ✎ Speaking: Using talk to organise, sequence, and clarify thinking, ideas, feelings and events. Begin to offer explanations. Use vocabulary from stories, rhymes and poems.		✎ Listening, attention and understanding: Listening attentively in a range of situations. Hold conversation when engaged in back-in-forth exchanges. ✎ Speaking: Using past, present and future forms accurately. Using conjunctions with support from an adult.	
	Physical Development	🌀 Gross Motor Skills 🌀 Ball Skills and Dance for P.E. 🌀 Health and self-care 🌀 Begin to hold a pencil.		As Term 1 and: 🌀 Using tools and materials 🌀 Using small & large equipment 🌀 Continue to improve pencil grip. 🌀 P.E is gymnastics and team games.		As Term 1 & 2 and: 🌀 Negotiate space and obstacles safely, demonstrate strength and balance. Show movement energetically. 🌀 Develop pencil grip. Use a range of tools and show accuracy and care over work. 🌀 P.E is consolidation of skills and Olympics.	
Specific Areas	Literacy	📖 Comprehension: Retell stories, use vocabulary from stories and use this vocabulary in discussions. 📖 Word Reading: phonics; decoding, segmenting, common exception words. 📖 Writing: Recognisable letters, spells words by identifying sounds and write sentences. Each term children experience a range of fiction, poetry, traditional tales and non-fiction books					
	Mathematics	Writing their name, formation of letters, hearing and writing initial sounds, write cvc words, labels, and captions.	As in term 1 plus attempting to write short sentences with context, writing some common irregular words and focusing on cvc words.		As term 1 & 2 plus writing simple sentences which can be read by others, applying digraphs and trigraphs.		
<ul style="list-style-type: none"> Number: counting reliably, ordering numbers, recognising numerals, more/less, adding and subtracting, counting on and back. Numerical patterns: Verbally count to 20, comparing quantities up to 10, explore patterns, investigate odd and evens, doubling, sharing and halving facts. Shape, space and measures - learning about shapes and using key vocabulary, size, weight, capacity, position, distance, time, money and positional vocabulary. <p><i>Opportunities for mathematical development are pursued across all curriculum areas.</i></p>							

	Mathematics	A focus on a number a week where we look deeply at how to create this number, subitise, one more and one less.	As term 1 and: Subitising, Adding, Subtracting, counting on and back, comparing quantities using greater and less than and Number bonds to 5.	As term 1 and 2 and: Doubling, halving, sharing. Recall number bonds and doubling facts to 10, explore patterns to 10 including odd and even numbers.
	Understanding the World	<ul style="list-style-type: none"> 🌐 Past and Present 🌐 People, Culture and Communities 🌐 The Natural World <p>In 'All about Me' 'What changes?'</p>	As Term 1 and: <ul style="list-style-type: none"> 🌐 'What came before?' 🌐 'Who lives there?' 	As Terms 1 and: <ul style="list-style-type: none"> 🌐 What moves? 🌐 What changes?
	Expressive Arts and Design	<p>Creating with Materials:</p> <ul style="list-style-type: none"> 🎵 Explore materials with tools and manipulating them 🎵 Explore colour and texture. <p>Being Imaginative and Expressive:</p> <ul style="list-style-type: none"> 🎵 Sing songs and nursery rhymes, make music & dance 🎵 Music and movement 🎵 Introduce story lines into play. 	As Term 1 and: <p>Creating with Materials:</p> <ul style="list-style-type: none"> 🎵 Explore materials with tools and manipulating them. 🎵 Explore colour and texture. <p>Being Imaginative and Expressive:</p> <ul style="list-style-type: none"> 🎵 Begin to listen to music and move in time with music. 🎵 Begin to perform and create songs and dances. 🎵 Be influenced by stories in role play. 	<p>Creating with Materials:</p> <ul style="list-style-type: none"> 🎵 Explore materials with tools and manipulating them. 🎵 Explore colour and texture. <p>Being Imaginative and Expressive:</p> <ul style="list-style-type: none"> 🎵 Sing a range of well-known songs and nursery rhymes. 🎵 Perform with others. 🎵 Invent, adapt and recount narratives and stories with peers and teachers.
Taught through each area of learning:	The World, Autumn, Winter, Harvest, Bonfire Night, Fire Safety, Diwali, Christmas and Hanukah	New Year, Chinese New Year, Spring, Mother's Day, Shrove Tuesday, Easter, London (Our Capital) and Life Cycles.	Signs of Summer, Our Environment, Fairtrade, Father's Day, World's Ocean Day, Oral Health and Healthy eating.	
All this is taught through topics that will be chosen throughout the year depending on the children's interests. Each area of learning is taught through play and exploration.				