



St. John's Catholic Primary School  
Curriculum Overview – Spring Term Year 4



Subject	Spring 1		Spring 2
<b>RE</b>	<p><b><u>Jesus, The Teacher</u></b> Pupils will learn about Jesus growing up, his disciples and the teachings of Jesus. They will be looking at parables and the meanings and lessons contained within.</p>		<p><b><u>Jesus, The Saviour</u></b> Children will be learning about how Jesus is truly God and truly human, and about holy week – Holy Thursday, Good Friday and his death on the cross. They will be learning why this happened, and about his resurrection.</p>
<b>Maths</b>	<p>Number – Number &amp; Place Value Number - Addition and Subtraction Geometry – Properties of Shape Number – Multiplication and Division, including Number and place value Number – Fractions Measurement - Length There will be a big focus on learning times table facts to 12 x 12, this will include daily explorations and weekly testing.</p>	<b>H A L F  T E R M</b>	<p>Number – Addition &amp; Subtraction Statistics Number - Decimals Measurement - (Mass) Number – Multiplication and Division Measurement – Perimeter and area There will be a big focus on learning times table facts to 12 x 12, this will include daily explorations and weekly testing.</p>
<b>English</b>	<p><b><u>Writing - Escape from Pompeii – Christina Balit</u></b> Children will be working towards writing a historical narrative from a character's point of view. They will be focussing on the following master keys: verb forms, verb inflections, organising into paragraphs, Using and punctuating direct speech.</p> <p><b><u>Reading – 'Volcanoes' – Maria Gill</u></b> Using dictionaries to check the meaning of words read Identifying how language, structure and presentation contribute to meaning Retrieving and recording information from non-fiction</p> <p><b><i>Spellings will be tested on a Friday unless otherwise stated.</i></b></p>		<p><b><u>When the Giant Stirred – Celia Godkin</u></b> Children will be working towards writing their own version of 'When the Giant Stirred', in the first person from the viewpoint of the boy in the story. They will be focussing on the following mastery keys: Expand noun phrases with modifying adjectives, nouns and prepositional phrases, Choosing nouns and pronouns effectively, punctuating direct speech, commas after fronted adverbials.</p> <p><b><i>Spellings will be tested on a Friday unless otherwise stated.</i></b></p>
<b>Science</b>	<p><b><u>States of Matter</u></b> Children will learn about solids, liquids and gases, Heating and cooling, evaporation enquiry and the water cycle, on the topic of volcanoes <b><u>Living Things and their Habitats</u></b> Children will learn about grouping and classifying living things, survey a local habitat, and explore how environmental changes affect habitats – linked to areas affected by natural disasters.</p>		
<b>Computing</b>			<p><b><u>Writing for different audiences</u></b> Children will learn about fonts and layouts and how they contribute to different styles of texts.</p>

			<p><u>Using Logo</u> Children will learn to program and create using the Logo program.</p>
<b>Geography /History</b>	<p><u>Volcanoes</u> Children will learn about the Earth's structure, explore boundaries between plates, learn about key features of volcanoes, the effects of an eruption and living near a volcano. Children will also do a comparative study of a volcanic region and a region of the UK. <u>The Roman Empire and its impact on Britain</u> The children will be learning when and why the Romans invaded Britain, were they resisted or welcomed and why, and how they influenced culture of the people in Britain.</p>		
<b>PE</b>	<p><u>Movement – Gymnastics and dance</u> During this topic, children will explore and practice shape, travelling, balancing, rolling and jumping and exploring how to sequence. They will be following routines in order to create their own routines as part of a group.</p>		<p><u>Invasion Games</u> Children will be exploring key skills used in invasion games, physical skills such as passing and receiving, tactical skills such as attacking and defensive understanding, and personal skills such as teamwork.</p>
<b>PSHE</b>	<p><u>Diverse Britain</u> Children will learn about democracy, rules and laws, rights of British people, and what being British means.</p>		<p><u>One World</u> Children will learn about similarities and differences in people's lives, understand fairness, give own opinions and justify, recognise how actions can impact people in different countries, and how organisations help people in need.</p>
<b>DT/Art</b>			<p>Design projects will include working volcanoes, and designing and building an escape raft for an endangered area.</p>
<b>Music</b>	<p>Music through assemblies and within lessons Children will also experiment with rhythm using rounds, compose music using percussion instruments and learn to play the Ukulele.</p>		<p>Christmas Carol Concert Pupils will learn traditional carols as part of our concert preparations. Children will also explore contemporary music genres in 'get up and move' lesson breaks. They will explore classical music in mindful meditation sessions. Children will also have the opportunity to learn the Ukelele.</p>
<b>MFL - French</b>	<p><b>Friends and Family</b> This topic will include family, pets, the alphabet, and the home. <b>French songs</b></p>		<p><b>Easter</b> Children will learn about Easter celebrations in France.</p>
<b>Homework</b>	<p><i>Daily reading, weekly spellings multiplication &amp; division facts for tables to 12x12, weekly English and Maths homework. <b>Reading books and diaries must be in school every day.</b></i></p>		