



St John's Catholic Primary School
Curriculum Overview – Spring Term 2021 - Year 1



Subject	Spring 1	Spring 2
Religious Education <i>The Way, the Truth and the Life</i>	† <u>Families and Celebrations</u> Presentation of the Jesus in the Temple Jesus and his Family Jesus in the Temple Our Church Family Sacrament of Baptism	† <u>Following Jesus</u> Jesus chooses Disciples Jesus teaches the Disciples to pray The Good Samaritan Jesus goes to Jerusalem Good Friday
	Mathematics Number and Place Value Number – Addition and Subtraction Geometry – Properties of Shapes Number – Multiplication and Division	Measurement – Mass Measurement – Time Number – Fractions Measurement – Volume and Capacity
English	Text: The Lion Inside by Rachel Bright Additional linked texts: How to be a Lion by Ed Vere The Tiger Who Came to Tea by Judith Kerr Mog the Forgetful Cat by Judith Kerr Writing Outcomes: Fiction: story based on the structure of <i>The Lion Inside</i> Greater Depth: Change both animals in the story Spelling Pattern Studies (Phase 5 phonemes) Letters and Sounds Phase 5 - alternative phonemes	Text: The Curious Case of the Missing Mammoth by Ellie Hattie Additional linked texts: Lost in the Toy Museum by David Lucas Woolly Mammoth by Mick Manning How to Wash a Woolly Mammoth by Michelle Robinson and Kate Hindley Writing Outcomes: Fiction: story based on the structure of <i>The Curious Case of the Missing Mammoth</i> Greater Depth: Change the setting of the story Spelling Pattern Studies (Phase 5 phonemes) Letters and Sounds Phase 5 - alternative phonemes
	Science <u>Animals in hot countries</u> Knows the name of a variety of animals including fish, amphibians, reptiles, birds and mammals Classifies animals by what they eat (carnivore, herbivore, omnivore) <u>Seasonal Changes – Spring</u> Observe and know about the change in the seasons Names the seasons and knows about the type of weather in each season	<u>Everyday materials (investigate items in your museum)</u> Distinguishes between an object and the material it is made from Knows the difference between wood, plastic, glass, metal, water and rock Knows about the properties of everyday materials and group objects based on what they are made from <u>Animals including Humans</u> Knows the name of the parts of the human body they can see Knows how to link the correct part of the human body to each sense
Computing	<u>Lego Builders & Maze Explorers</u> Creates a series of instructions Creates, stores and retrieves digital content Uses technology safely and keeps personal information private	<u>Animated Story Books</u> Sticky Knowledge: Creates, stores and retrieves digital content Uses a website and a camera Records sound and plays back

Geography	Hot and cold areas of the world – The Equator Knows about some of the main things that are in hot and cold places Knows which clothes I would wear in hot and cold places Points to the Equator, North and South Pole on an atlas and globe	
History	Lives of Significant Individuals – Ibn Battuta, Christopher Columbus & Ernest Shackleton – South Pole (travel to hot and cold places) Uses words and phrases like: before, after, past, present, then and now Uses words and phrases like: old, new and a long time ago Knows about someone famous	Changes within living memory – what household items and toys did your grandparents/great grandparents have? Knows about and can name many of the changes that have happened since they were born/Knows how to ask and answer questions about told and new objects/Spots old and new things in a picture/Gives examples of things that were different when my grandparents were children
Physical Education	Attacking and Defending identify useful spaces for passing and receiving a ball/defend a goal or space/indicate their intentions to their teammates/attempt to evade defenders/identify strengths and areas in which they could improve.	
	Dance - Starry Skies move freely to music/dance in the wider space/move fast or slow/move high or low/move an object/make a spikey shape/make a low shape/follow a pathway/jump/copy movements/work on their own/use expressions to communicate feelings/say how they or someone else moves/say if they like some music or a dance	H A L F T E R M
Personal, Social, Health and Economic Education (PSHE)	Respect Yourself: Move More - Balance/Gross Motor Skills/Fine Motor Skills Britain:/British Values identify groups and communities that they belong to/explain how to be a good neighbour/pick out things that harm and things that help a neighbourhood/describe what it is like to live in Britain/identify similarities and differences between British people/talk about what makes them feel proud of being British Health Education - Internet Safety - Physical Health and Fitness Relationships Education - Online Relationships - Being Safe	
Art/ Design and Technology	Make an animal mask Uses own ideas to make something/Describes how something works Makes a model stronger/Explains to someone else how I want to make my product/Chooses appropriate resources and tools Makes a simple plan before making	
Music	Traditional Tales raps and songs Hymns linked to Liturgical Year Music of Artists	
Homework	Reading books, tricky word cards, phonic flashcards, spellings. Homework Books. <i>PE - Wednesdays, Reading books & diaries, Homework Books must be in school bag every day. Homework to be completed by Wednesday. Spellings to be learned for Thursday.</i>	