St John's Catholic Primary School Curriculum Overview 2026 - 2027

Year 4

	Autumn Term	**Spring Term**	**Summer Term**
RE	6.1 Creation and Covenant 6.2 Prophecy and Promise	6.3 Galilee to Jerusalem 6.4 Desert to Garden	6.5 To the Ends of the Earth 6.6 Dialogue and Encounter
English	The Egg MP Robertson **Narrative** Imaginative Story/Description of a scene **Non Fiction -** Explanation How are the best dragons trained? (G) Goldilocks and Just One Bear Leigh Hodgkinson **Narrative**- Diary Entry **Non-Fiction**- Newspaper Report Porridge Pincher (G) **Guided Reading** **The Boy at the Back of the Class** **Non-Fiction:** Greeks **Song:** This is Me **Non-Fiction:** Bread **Song:** Read All About It	Gorilla Anthony Browne **Fiction** Recount/ Diary Entry, perspective of Hannah and her adventures with the Gorilla and how she feels (P) **Non-Chronological Report** Gorillas (G) When the Giant Stirred Celia Godkin **Narrative speech** Dialogue between the Giant and nature, for example: "Please move your foot," whispered the river. "I cannot reach the ocean." (P) Use moderation toolkit speech spring term as a guide **Newspaper report** Eruption Entices Volcanic Viewer (G) **Guided Reading** **The Boy Who Met a Whale** **Non-Fiction:** States of Matter **Poetry:** Chocolate Cake **Non-Fiction:** Sound **Poetry:**	Stone Aged Boy Satoshi Kitamura **Narrative**- Adventure Story (P) **Non-Chronological Report** about The Stone Age (G) Where the Forest meets the Sea Jeannie Baker **Narrative** Description of the scene from boy's perspective. (P) Also use model text setting description 'The Rainforest' (G) **Persuasive letter** 'Local Council letter (G) Letter to persuade the council to stop building houses on Stanmore Estate **Guided Reading** **Train to Impossible Places** **Non-Fiction:** Ancient Egypt **Poetry:** Walking with Iguanas **Non-Fiction:** Rivers **Poetry:** Walking with Iguanas
Maths	Place Value Addition and Subtraction Area Multiplication and Division (A)	Multiplication and Division (B) Length and Perimeter Fractions Decimals A	Decimals B Money Time Shape Statistics Position and Direction
Science	Digestion and Food Electricity and Circuits	States of Matter Sound and Vibrations	Classification and Changing Habitats Making Connections: How does the flow of liquid compare?
Computing	Inside a computer (1hr) Internet research (3-4hrs) **Person of Interest – Autumn 1** Tim Berners-Lee	Animation (5-7hrs) Ebook Creation (3-5hrs) **Spring 1** **Privacy and Security**	Data Handling (3-4hrs) Graphic Design (1-2hrs) Scratch (6-8hrs) **Summer 2**

	Creator of the World Wide Web who developed many of the principles we still use today, such as HTML, HTTP, URLs and web browsers. **<u>Autumn 2</u>** 3D Design (6-8hrs) **Online Bullying** **Online Relationships**		**Copyright and Ownership**
History	What changed in Britain after the Anglo-Saxon Invasion?	How have children's lives changed?	How did the achievements of the Ancient Maya impact their society and beyond?
Geography	Why are rainforests important to us?	Where does out food come from?	What are rivers and how are they used?
Art	**<u>Storytelling Through Drawing</u>** Explore how artists create sequenced drawings to share and tell stories. Create accordian books or comic strips to retell poetry or prose through drawing.	**<u>Exploring Pattern</u>** Exploring how we can use colour, line and shape to create patterns, including repeating patterns.	**<u>Sculpture, Structure, Inventiveness & Determination</u>** What can artists learn from nature?
DT	Mechanical Systems-Making a Slingshot car	Structures Pavilions	Electrical Systems- Torches
Music	Interesting time signatures Combining elements to make music	Developing pulse and groove through improvisation Creating simple melodies together	Rockschool Ukulele Ukulele – sing and strum
PE	Primary Gymnastics x2 Invaders Boot Camp	Nimble Nets Cool Core (Pilates) Dynamic Dance Swimming	Striking and Fielding Swimming Young Olympians Fitness Frenzy
French	Portraits - describing in French	Clothes - getting dressed in French	French Food- miam miam!
RHSE	Life Land NSPCC Pants Story Sessions: Get Up! Anti – Bullying Week Hinduism – Special Festivals NSPCC follow up lesson (from assembly)	Session 1: We don't have to be the same Session 2: Respecting our bodies Session 3: What is puberty Session 4: Changing Bodies Session 5: Male/Female discussion groups Safer Internet Day Children's Mental Health Session 1: What Am I Feeling? Session 2: What Am I Looking At? Session 3: I Am Thankful!	Session 1: Life Cycles Session 2: A time for everything Road safety Session 1: How Do I Love Others? Assessment For Learning Special Festivals • I can name and describe some special Sikh festivals. Plastic – free July (recycling) Transition lessons – coping with change