

Applying the language of the skills in RE



Skill areas		3-5
AT1: Knowledge and Understanding ('learning about')	Developing	<ul style="list-style-type: none"> Listen to and talk about religious stories and respond to what they hear with relevant comments.
	Knowledge and Understanding	<ul style="list-style-type: none"> Sing songs, make music and dance to express religious stories. Use a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function to express religious stories. Represent their own ideas, thoughts and feelings about religious stories through design and technology, art, music, dance and role play. Develop their own narratives and explanations of religious stories by connecting ideas or events to the scripture source used. Read and understand simple sentences from scripture or from their own religious stories Share religious stories they have heard and read with others. Listen, talk about and role play similarities and differences in relation to places they have read or heard about family, church communities and religious stories. Write simple sentences about religious stories using phrases or words which can be read by themselves and others. Listen, talk about and role play how people act in a particular way because of their beliefs. Listen and talk about key figures in the history of the People of God. Listen, talk about and role play similarities and differences between themselves and others, and among families, church communities and church traditions. Listen, talk about and role play how people behave in the local, national and universal church community. Listen and talk about religious signs and symbols used in worship, including the celebration of the Sacraments. Use religious signs and symbols in role play.
	Making Links and Connections	
	Historical Development	
	Religious and Specialist Vocabulary	<ul style="list-style-type: none"> Decode key religious words appropriate to their age and stage of development. Use key religious words appropriate to their age and stage of development.

Applying the language of the skills in RE



	Skill areas	5-7
AT1: Knowledge and Understanding (‘learning about’)	Developing Knowledge and Understanding	<ul style="list-style-type: none"> Recognise religious stories Retell, in any form, a narrative that corresponds to the scripture source used Recognise religious beliefs Recognise that people act in a particular way because of their beliefs Describe some of the actions and choices of believers that arise because of their belief Recognise key figures in the history of the People of God Describe the life and work of some key figures in the history of the People of God Recognise key people in the local, national and universal Church Describe different roles of some people in the local, national and universal Church Recognise religious signs and symbols used in worship, including the celebration of the Sacraments. Describe some religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments.
	Making Links and Connections	
	Historical Development	
	Religious and Specialist Vocabulary	<ul style="list-style-type: none"> Use religious words and phrases

Applying the language of the skills in RE

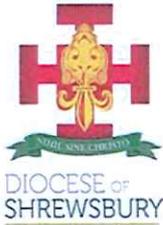


Skill areas		7-9
AT1: Knowledge and Understanding ('learning about')	Developing Knowledge and Understanding	<ul style="list-style-type: none"> Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used. Describe, with increasing detail and accuracy: <ul style="list-style-type: none"> a range of religious beliefs those actions of believers which arise as a consequence of their beliefs the life and work of key figures in the history of the People of God different roles of people in the local, national and universal Church religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments
	Making Links and Connections	<ul style="list-style-type: none"> Make links between: <ul style="list-style-type: none"> beliefs and sources, giving reasons for beliefs beliefs and worship, giving reasons for actions and symbols beliefs and life, giving reasons for actions and choices
	Historical Development	
	Religious and Specialist Vocabulary	<ul style="list-style-type: none"> Use a range of religious vocabulary

Applying the language of the skills in RE



Skill areas		9-11
AT1: Knowledge and Understanding (‘learning about’)	Developing Knowledge and Understanding	<ul style="list-style-type: none"> • Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used. • Show knowledge and understanding of: <ul style="list-style-type: none"> - a range of religious beliefs - those actions of believers which arise as a consequence of their beliefs - the life and work of key figures in the history of the People of God - what it means to belong to a church community - religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments
	Making Links and Connections	<ul style="list-style-type: none"> • Show understanding of, by making links between: <ul style="list-style-type: none"> - beliefs and sources - beliefs and worship - beliefs and life
	Historical Development	
	Religious and Specialist Vocabulary	<ul style="list-style-type: none"> • Use religious vocabulary widely, accurately and appropriately



Applying the language of the skills in RE



	Primary	Secondary
Recognise	Identify, name or label something or someone previously seen, heard or encountered.	To appreciate the significance of something.
Retell	Tell a religious story again in any form.	
Describe	Give an accurate account in any form of the role of a person, a religious rite or symbol.	
Make links/connections	Show the relationship between a variety of sources as evidence to inform knowledge and understanding.	The ability to show the relationship between the different areas of study and the ways they influence each other.
Understand	Correctly perceive the meaning of beliefs, practices and sources actions and the links between them.	Interpret the significance and implications of beliefs, practices, sources and the causal connections between them.
Explain	Make something clear and easy to understand by giving a detailed account focusing specifically on causes and reasons. To show the meaning of a text or area of study in context.	