

## St. John's Catholic Primary School Curriculum Overview – Spring Term Year 5



Subject	Spring 1		Spring 2
RE	Inspirational People – The main principal is discipleship. Children will have the opportunity to reflect on what it means to be an inspirational person. They will come to know what it means to be a follower of Jesus and have the opportunity to know how Jesus described a true disciple.	H A L F	Reconciliation – Children will build on their prior knowledge of this sacrament. Pupils will understand that actions have consequences. They will reflect on how Mary is always ready to help us. They will learn about God's love and forgiveness and understand the meaning of sin. They will know what happens in the Sacrament of Reconciliation and reflect on how this sacrament helps us. They will understand that God is love and always ready to forgive.
Maths	Number and Place Value Addition and Subtraction Geometry – Properties of shape Multiplication and Division Fractions Measurement	T E R M	Decimals Addition and subtraction Statistics Multiplication and division Percentages (fractions and decimals) Perimeter and Area
English	Looking after our World The Harklights by Tim Tilley		Exploration & Discovery The Darkest Dark By Chris Hadfield  Children will learn to write a formal biography about Chris Hadfield. They may
	The children will re-visit the features of fairy tales and will explore writing stories from the fantasy genre.		then be challenged to write a formal biography about Chris Hadfield including an extra section in informal first person.
	In addition, they will:		In addition, they will use:
	<ul> <li>Use expanded noun phrases to convey complicated information concisely</li> <li>Use relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun</li> <li>Link ideas across paragraphs using adverbials</li> <li>Use commas to clarify meaning and avoid ambiguity in writing</li> </ul>		<ul> <li>Variety of verb forms used correctly and consistently</li> <li>Use commas to clarify meaning or avoid ambiguity in writing</li> <li>Link ideas across paragraphs using adverbials and tense choices</li> <li>Use brackets, dashes or commas to indicate parenthesis</li> </ul>
	Reading books must be in school every day.		
	Spellings will be tested on a Friday unless otherwise stated.		Reading books must be in school every day.

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Science	Forces	Space	
	Pupils will study a variety of forces and make links to prior	Pupils will consider where Earth is in relation to other planets and learn about	
	learning. They will think scientifically and consider how we	planets, moons and stars.	
	might investigate forces at play around us.		
Computing	Test based programming	E-book	
	Children will write text-based commands to program digital art.	Children will create an E-book linked to one of our topic areas.	
Geography /History	How did UK towns and cities get their names?	The Viking and Anglo-Saxon struggle for the kingdom of England.	
	Earth Latitude, Longitude, Equator, Time Zones, Hemispheres		
	Tropics of Cancer/Capricorn		
PE	Dance	Gymnastics	
	Fitness	Fitness	
PSHE	Living in the wider world	Living in the wider world	
	Move More	Move More	
	Balance	Balance	
	Motor Skills	Motor Skills	
	Hand-eye coordination	Hand-eye coordination	
	Spatial awareness	Spatial awareness	
	Agility	Agility	
	Citizenship/Financial/Other	Citizenship/Financial/Other	
DT/Art	Sculpture	Superhero energy food	
	Design and construct a matchstick house	(granola/flapjack)	
	This is an idea from our current text Harklights. The children will	Pupils will have the opportunity to study ingredients for high energy foods.	
	consider the elevations of a house and draw out their design		
	before making it.		
Music	Music through assemblies and within lessons	Musical Notation – Pupils will learn the name of the different musical notes and	
	History of Music –Pupils will develop an understanding of the	where they appear on a stave. They will explore the notes on a tuned instrument	
	history of music.		
MFL - French	That's Tasty	That's Tasty	
	Children will study how and what the French eat – they will	Children will further explore language and also experience some French food	
	discover some of the language used for eating and food.	either virtually or in reality.	
Homework	Daily reading, weekly spellings ,multiplication & division facts for tables to 12x12, weekly English and Maths homework.		
	Please read your chosen fiction text every day as well as other texts of your choice.		