



St. John's Catholic Primary School
Curriculum Overview – Autumn Term Year 4



Subject	Autumn 1	Autumn 2
RE	<p><u>The Bible</u> Pupils will learn about the significance of the Bible as a story of God's love and concern for us. They will learn how to find Bible references and that the Bible is a living book through which God speaks to us.</p>	<p><u>Trust in God</u> Through Bible study, pupils will learn that Jesus teaches us to have faith and trust in Him. They will understand that it is not always easy to trust in God but through learning about Mary and Joseph will see that God keeps His promises.</p>
Maths	<p>Number – Number & Place Value Number - Addition and Subtraction Geometry – Properties of Shape Number – Multiplication and Division, including Number and place value Number – Fractions Geometry – Position and Direction There will be a big focus on learning times table facts to 12 x 12, this will include daily explorations and weekly testing.</p>	<p>Number – Addition & Subtraction Number - Decimals Measurement - (Mass) Number – Multiplication and Division including Number and Place Value Number – Multiplication and Division Measurement – Time There will be a big focus on learning times table facts to 12 x 12, this will include daily explorations and weekly testing.</p>
English	<p><u>Gorilla – By Anthony Browne</u></p> <ul style="list-style-type: none"> - Pupils will study Fiction writing texts - Pupils will develop writing skills to produce a narrative based on the story of 'Gorilla' <p>Grammar and Punctuation will be taught throughout each unit. Opportunities to develop spoken language are covered throughout. Children will also further develop their vocabulary through 'word of the day' explorations.</p> <p><u>Reading – 'A world full of Animal Stories' by Angela McAllister</u> Asking questions to improve understanding Drawing inferences and justifying with evidence</p> <p><i>Reading books and diary must be in school every day. Spellings will be tested on a Friday unless otherwise stated.</i></p>	<p><u>Leon and the place between – By Grahame Baker-Smith and Angela McAllister</u></p> <ul style="list-style-type: none"> - Pupils will study a range of recount texts - Pupils will develop writing skills to produce their own diary recounts <p><u>The Lost Property Office – By Roger McGough</u></p> <ul style="list-style-type: none"> - Pupils will explore features of poetry texts - Pupils will develop language and patterns to create their own list poems <p>Grammar and Punctuation will be taught throughout each unit. Opportunities to develop spoken language are covered throughout. Children will also further develop their vocabulary through 'word of the day' explorations.</p> <p><u>Reading – 'The Train to Impossible Places' by PG Bell</u> Drawing inferences and justifying with evidence Discussing words and phrases that capture the reader's interest and imagination Identify main ideas drawn from more than one paragraph and summarise.</p> <p><i>Reading books and diary must be in school every day. Spellings will be tested on a Friday unless otherwise stated.</i></p>
Science	<p><u>Animals, including Humans.</u></p> <p>Pupils will learn about the human body, its digestive system, the function of teeth, and investigate about tooth decay.</p>	<p><u>Sound</u></p> <p>Pupils will learn about how sounds are made via vibrations, explore vibrations and pitch, investigate sound absorption and making music.</p>

H
A
L
F

T
E
R
M

	<p>Sticky knowledge – Understanding of the Digestive system, function of teeth and the food chain in animals.</p>		<p>Sticky knowledge – Understanding of the science behind sound and how the body hears and interprets sound.</p>
Computing	<p><u>The Internet</u> Pupils will learn about using the Internet efficiently, to research using browsers, determine the accuracy and plausibility of sources, and cross referencing for fake news. <u>E-Safety</u> Pupils will gain a greater understanding of the impact that sharing digital content can have, and staying safe online. Sticky knowledge – Keeping themselves safe online, effectiveness of the internet as a resource.</p>		<p><u>Animation</u> Pupils will be learning how to use different programs to create animation sequences, from Stop-frame video techniques, to transitioning effects. They will also animate individual elements of objects and create GIFs by animating pixels. Sticky knowledge – The ability to use various software to create moving images.</p>
Geography /History	<p><u>Environmental regions around the world - Rainforests</u> Pupils will be learning about the natural environments for gorillas and other apes, and study topographical features of rainforests. Sticky knowledge – Geographical knowledge of rainforests – location, climate and their importance to the world.</p>		<p><u>Ancient Egypt</u> Pupils will learn about where and when the Egyptians lived, and explore mummification, Tutankhamun, hieroglyphics, and Egyptian Gods. Sticky knowledge - An understanding of the achievements of the ancient civilisation.</p>
PE	<p><u>Nimble Nets</u> Tennis fundamentals with an outcome of being able to play a competitive game <u>Cool Core (pilates)</u> Developing balance and co-ordination through cool core activities Sticky knowledge – Increased confidence and knowledge of playing tennis effectively, and co-ordination and balance.</p>		<p><u>Invaders</u> Move in possession of a ball, attacking and defending principles, with an outcome of playing mini football games. <u>Boot Camp</u> Preparation for exercise, understanding of heart rate and reasons for warming up (linked to science), improved balance and control through circuit exercises. Sticky knowledge – Dribbling with a football, game-based principles</p>
PSHE	<p><u>Health Education and Wellbeing – Think Positive</u> Pupils will learn about positive attitudes, healthy lifestyles, changes in circumstances, keeping calm and relaxing, making positive choices and having a positive mindset. Sticky knowledge – Positive mindset having a positive effect.</p>		<p><u>Health Education and Wellbeing – Safety First</u> Pupils will learn about making good choices to stay healthy, assess risk and dangers, making choices, staying safe outside, substances, and injuries and emergencies. Sticky knowledge – How to keep themselves and others safe</p>
DT/Art	<p>Pupils will explore and produce a piece of art work based on The Greatest Showman, by using drawings and paintings to create posters, inspired by Matisse. Sticky knowledge – Demonstrate creativity using fine motor skills effectively.</p>		<p>Pupils will design and make a fairground game, with moving parts. Sticky knowledge – The ability to work with others to design, test, evaluate and improve.</p>
Music	<p>Music through assemblies and within lessons Children will also experiment with rhythm using rounds, compose music using percussion instruments and learn to play the Ukulele through class lessons. Sticky knowledge – Introduction to Ukulele – basic strumming and chords to play songs</p>		<p>Christmas Carol Concert Music through assemblies and within lessons Children will also experiment with rhythm using rounds, compose music using percussion instruments and learn to play the Ukulele through class lessons. Sticky knowledge – Introduction to Ukulele – basic strumming and chords to play songs</p>
MFL - French	<p><u>Getting to know you</u> Pupils will recap and learn phrases of traditional greetings and conversations in French. Sticky knowledge – Formal and informal conversations in French.</p>		<p><u>Food, Glorious Food!</u> Pupils will learn about French food, substitute vocabulary to create phrases, learn and modify colour adjectives, and respond to questions. Sticky knowledge – Increased vocabulary to include foods and adjectives to describe.</p>
Homework	<p><i>Daily reading, weekly spellings multiplication & division facts for tables to 12x12, weekly English and Maths homework. Reading books and diaries must be in school every day.</i></p>		

